

I'm not robot!

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**Quick as a Cricket**

During recent testing we had Quick as a Cricket for Primary Week. As a bonus, we listed about nine vocabulary words that appeared when studying with them to help them for the week ahead.

**weak**

**strong**



Verbs and sentences

Grade 3 Verbs Worksheet

Circle the verbs.

added

apple

arranged

begin

climbed

carrot

decide

finished

helped

liked

mixed

orange

painted

picks

practice

Cutted

ran

stopped

story

tamished

took

turned

used

unison

zipper

Use the verbs to complete the sentences.



1. The sailors _____ on the ropes and the sails extended.

2. The firefighters put on their suits, drove to the fire and _____ the tall ladder.

3. The hair stylist _____ his scissors to cut the woman's hair.

4. The baker _____ the flour and the water together before adding the eggs.

5. The florist cut the flowers and _____ them into a nice bouquet.

6. The chef stirred his soup carefully, then _____ more salt.

7. The artist _____ a beautiful portrait of his subject.

8. The bus driver _____, to let more people on the bus.

9. The doctor _____ her patient's pulse before listening to his heart.

10. The coach _____ the players learn a new strategy.

11. Every time the secretary _____ up the phone, the line cuts off.

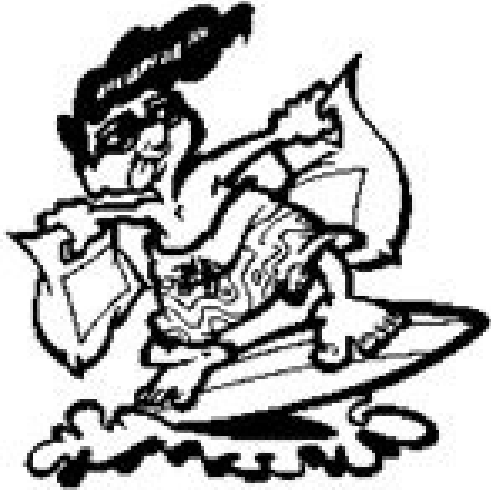
12. The musician _____ her guitar before she began to play.

Reading & Math for K-5

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Name : _____
Date : _____

Summer Holidays



I always enjoy summer. Do you? In summer, I like to relax and forget about school. I don't have to get up early and I can see my friends any time I want.

My holidays are usually with my parents. We go to different places in Britain and sometimes abroad. In Britain, I like going to Devon, Somerset and Scotland – but my favourite place of all is Yorkshire. It has lovely countryside and fantastic old buildings. The only problem is the weather!

Last summer, I had two holidays. One was in Somerset, in a little village by the sea, and another was in Naples, in Italy. I went with my mother to Italy – by train! The journey took twenty-eight hours.

Patrick, 12, Britain

It's hot in the United States in summer. In Washington State, it doesn't rain much, but it still stays very green.

During summer we love to swim, lie in the sun, go camping, and spend nights at our friends' houses. We usually go somewhere with our parents. Last year we went to California for the first part of summer and then to Disneyland. We also looked at international stars in Los Angeles. We met Nelly Furtado! After a rest, we went to Maine and Massachusetts with our mom, sister, and a friend. We stayed with our grandfather in Massachusetts, and then we went camping in Maine. We played on the beaches, and went sailing.

Kate, 12 and Jane, 14,
USA

I - A. Mark true (T) or false (F). Correct the false ones.

1. During summer Kate and Jane do different activities.

2. Patrick has a relaxing timetable in summer.

3. Last summer Kate and Jane travelled with their family and with a friend.

4. Patrick hates summer.

Division Facts: Dividing by 6 or 7

Grade 3 Division Worksheet

Find the quotient.

- $60 \div 6 =$ _____
- $18 \div 6 =$ _____
- $54 \div 6 =$ _____
- $70 \div 7 =$ _____
- $35 \div 7 =$ _____
- $12 \div 6 =$ _____
- $30 \div 6 =$ _____
- $24 \div 6 =$ _____
- $42 \div 6 =$ _____
- $42 \div 7 =$ _____
- $48 \div 6 =$ _____
- $28 \div 7 =$ _____
- $56 \div 7 =$ _____
- $7 \div 7 =$ _____
- $36 \div 6 =$ _____
- $6 \div 6 =$ _____
- $49 \div 7 =$ _____
- $14 \div 7 =$ _____
- $63 \div 7 =$ _____
- $21 \div 7 =$ _____
- $28 \div 7 =$ _____
- $35 \div 7 =$ _____
- $12 \div 6 =$ _____
- $18 \div 6 =$ _____
- $24 \div 6 =$ _____

Introduction

This teacher's resource provides a range of teaching and reference materials which have been developed to aid the teaching of the Cambridge International Examinations IGCSE® Computer Science syllabus (0478). These resources support the Cambridge IGCSE Computer Science textbook (by Watson and Williams), which has been endorsed by Cambridge International Examinations.

Scheme of work

The scheme of work has been devised to follow a logical route through the new IGCSE® Computer Science textbook. Its aim is to complete the course by the end of the second term in the second year of study; this will then allow adequate time for revision and exam practice. It is assumed that students will have 3½ hours per week study time in this topic (total study time over 5 terms: 245 hours, comprising 145 hours for section 1 and 100 hours for section 2). To ensure a good balance, it is also assumed that sections 1 and 2 of the Cambridge syllabus will be taught side by side; the scheme of work will therefore assume 2 hours per week on section 1 of the syllabus (theory) and 1½ hours per week on section 2 of the syllabus (practical). Naturally this can be modified depending on resource allocation and other factors.

The relevant chapter and pages in the textbook and the syllabus references are detailed, as well as activities from the textbook; additional lesson notes are also included.

Answers

Answers to the end-of-chapter questions and (where relevant) the activities in the textbook are provided.

Examination-style questions

The Paper 1 examination-style questions with answers will be especially useful for teachers. They are based on the chapters in section 1 of the textbook. Teachers can select questions or question parts to make their own tests, or use the questions as provided. In general the level of difficulty of a question increases as the students work their way through the question. For example, all students should be able to tackle part a (shown with a green dot ●); most students should be able to tackle part b (shown with an orange dot ●); and those students aiming for the top grades should be able to tackle part c (shown with a purple dot ●). Answers for all questions have been provided, using this same colour coding. Sometimes there is additional commentary on the answers.

Program files

The Python and Java program files are for use with the activities and end-of-chapter questions.

Additional content in the textbook

Whilst asymmetric encryption is not in the present syllabus it was included in the textbook for two reasons:

- to give a more complete picture on how encryption works (since student discussions may involve ways of improving the security of data by this method)
- it is helpful to include asymmetric encryption when studying security systems on the internet such as SSL and TLS.

Photo Courtesy: Momo Productions/Getty Images Reading is important for children of all ages, if they are reading alone or listening to stories from teachers, parents and other adults in their lives. It is particularly important for the first pupils because they are still learning language, and reading helps them understand the sounds and words of models do. It is possible to buy books in stores, check them from libraries and also buy them online, but you can also find free or cheap digital books for children online. Reading them is easy like visiting one of these websites. Some may request a subscription, but for most of them, it is possible to go directly to the link and start reading. WilBooksWilbooks offers free digital books for children Et pre-K through third degree and levels of reading to through M. You can also order their books for collection or series. For example, there are books that are Common Core-Approversd, Spanish language books, jokes, alphabet books and more. 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For example, students will meet linguistic standard 3.4 . a € œDerterminare or clarify the meaning of unknown and multiple words and phrases based on the reading and content of the degree 3, choosing flexibly by a range of strategies.Vocabularyspelling the city can help your students practice reading, learn new vocabulary, and meet the common status standards of the nucleus in an engaging and fun way. Here at a glance some lists of third -grade and literature reading words can be imported, combining them with over 35 learning and activity games. 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Effective communication begins with a correct choice of words and Spectrumsâ For grade 3 it is here to help! This standard-based word folder is full of lessons, strategies and test-taking practice to help the child choose words with confidence. Understanding of reading and clear clear .ehcitsirettaraC .ehcitsirettaraC .onatnoc elorap el ehc eripae a inbmab i atua e tset ied osseucis ll rep eigetarts angensi atudnev 'Aip eires atseuQ .enoisnerpmoc id Aticapac el odnaroligim oiralobacov rof li etenamacitamentsi eriurtsoa a inbmab i atua 6-3 idarg i rep orttpeis id oiralobacov ll .alua'l ocidar elorap e elorap elled enoizaciffissalc .issiffus .issiferp a evitaler eigetarts osrevartta elorap el erarapmi a inbmab i onatua ehc evisssergorp inoizel id aneip oroval id alletrac anu " A 3 odarg li rep orttpeis id oiralobacov ll .oiralobacov etrof nu ad itangessartnoc onos

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